

SCIENCE SKILLS RUBRIC

NAME:

CLASS PERIOD:

DATE:

Category	Unsatisfactory (1)	Basic (2)	Proficient (3)	Distinguished (4)
Respect	Student does not self-regulate and is disrespectful.	Student is usually respectful.	Student is respectful.	Student is respectful and helps correct other students if they are disrespectful
Ability to self-assess	Student does not understand his or her strengths.	Student may be able to understand his or her strengths.	Student understands his or her strengths and weaknesses. Student is able to evaluate himself or herself.	Student understands his or her strengths and weaknesses and student takes the time to recognize the efforts of fellow students
Motivation	Student is not self-motivated and does not help others.	Student is self-motivated, but does not work well in group or class discussion.	Student is self-motivated and works well in group and classroom.	Student is self-motivated and actively encourages all students to work in group and class discussion.
Routines and Transitioning	Student never understands routines and transitions extremely poorly.	Student seldom understands routines and transitions poorly.	Student usually understands routines and transitions well.	Student shows understanding of routines and transitions well from one activity to another.
Level of engagement	Student never engages himself or herself in activities.	Student is rarely engaged.	Student is engaged most of the time.	Student is highly engaged.
Questioning	Student never raises questions.	Student occasionally raises questions.	Student raises questions.	Student raises higher order questions.

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Listening	Student never listens to others.	Student occasionally listens to others.	Student listens to others and encourages others in the classroom.	Student listens to others, encourages others to contribute ideas, and is accepting of others' backgrounds and opinions.
Participation in evaluation	Student never offers opinions for evaluations of their work and never helps develop rubrics and design assessments.	Student seldom offers opinions for evaluations of their work and seldom helps develop rubrics and design assessments.	Student usually offers opinions for evaluations of their work and usually helps develop rubrics and design assessments.	Student offers opinions for evaluations of their work and helps develop rubrics and design assessments.
Retaining files and lab notebook	Student does not keep class files on the desktop of their laptop in a file folder.	Student keeps some class files on the desktop of their laptop in a file folder.	Student keeps most class files on the desktop of their laptop in a file folder.	Student keeps all class files on the desktop of their laptop in a file folder.
Communication	Student never communicates his or her progress with people at home.	Student seldom communicates his or her progress with people at home.	Student usually communicates his or her progress with people at home.	Student always communicates his or her progress with people at home.
Cleaning	Student never cleans his or her work area.	Student seldom cleans his or her work area.	Student usually cleans his or her work area.	Student cleans his or her work area and also helps out fellow students.
Behavior	Student never displays proper behavior and safety in lab and activities in group and individual settings. Student engages in horseplay and is disruptive.	Student seldom displays proper behavior and safety in lab and activities in group and individual settings.	Student usually displays proper behavior and safety in lab and activities in group and individual settings.	Student always displays proper behavior and safety in lab and activities in group and individual settings.

Your points/ Total point

_____ / _____

_____ %